

Welcome Year 9 students and parents



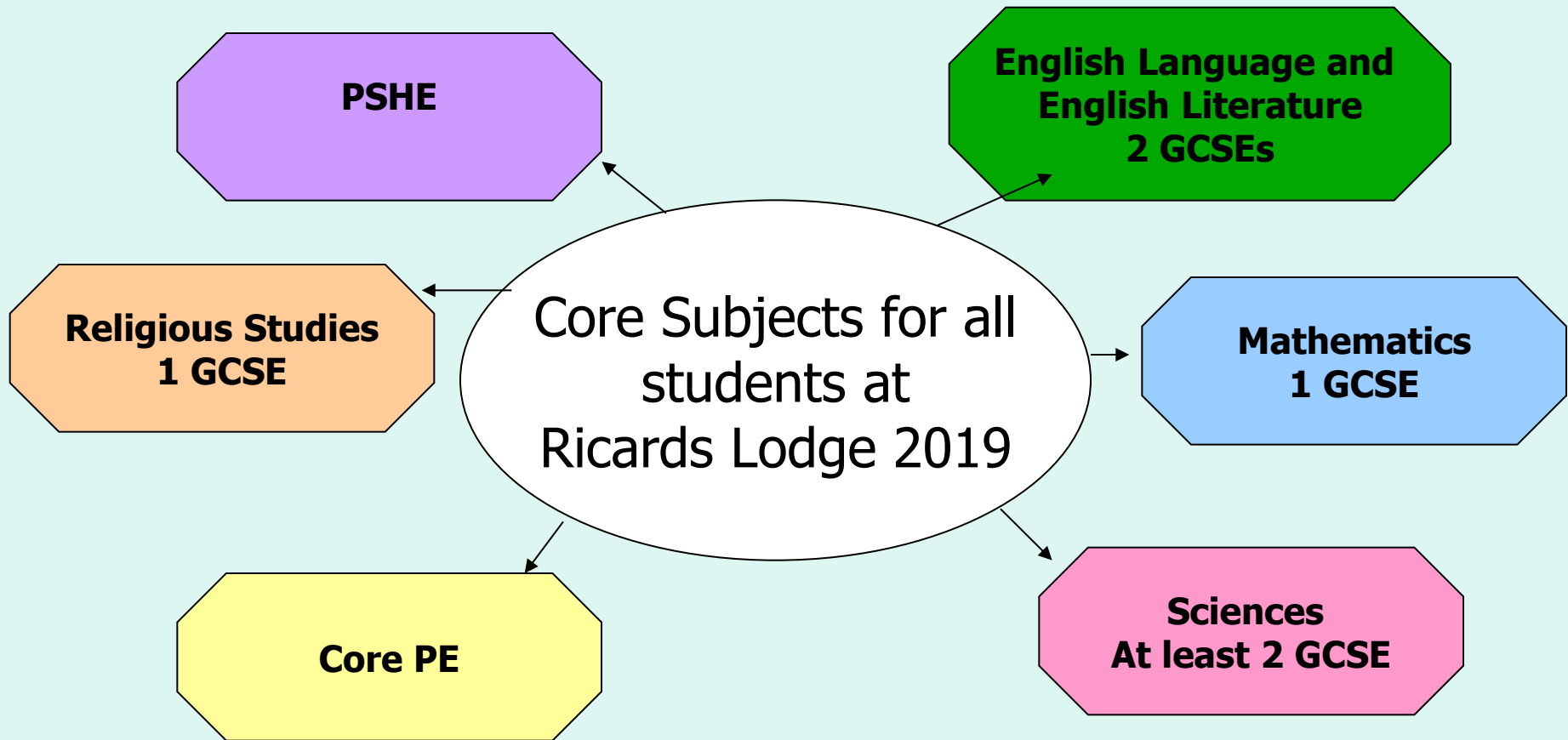
**"It's choice - not chance -
that determines your destiny".**

At Progression Evening we will...

- Go through the different types of courses that are available to you in Year 10 and 11
- Explore which are the courses that everyone does, which ones most do and which are the ones you can choose
- Explore WHY you might choose to do a course
- Explore HOW to use the FROG site and Progression Evening to help you decide what to do
- Explore HOW and WHEN to hand in your completed forms – both online and printed.

The Core:

Core subjects are the ones which everyone studies in years 10 and 11:



Core subjects:

- All students will study -

GCSEs in:

You are NOT in your tutor groups

English Language and English Literature

Mathematics
or learning groups

At least 2 Science GCSEs,

Religious Studies
for any of your lessons!!!!

Plus PSHE and core Physical Education

Specific extra core subjects:

- **Students on our formal EBACC Pathway** must also study a GCSE in French, German or Spanish and either GCSE History or GCSE Geography as part of their core studies.
- They will study the Triple Sciences at GCSE (studying 3 rather than 2 Science GCSEs in total).
- All EBACC pathway students study two additional courses from the optional subjects list.

Specific extra core subjects:

- The majority of other students will follow our **Progress 8 Pathway** where they will have additional time in English and Maths in order to maximise their opportunities to achieve well in these subjects.
- The study Combined Science (worth 2 GCSEs) which covers Biology, Chemistry and Physics equally
- In addition they must choose one GCSE subject from the following list as part of their extended core – History, Geography, French or Spanish.
- These students study three additional courses from the optional subjects list.

Specific extra core subjects:

- **A small group of students for whom English is not their first language and who receive support from our EAL staff team—** will have additional lesson time with the EAL team, focussing on developing the English skills needed to succeed in their GCSE and BTEC courses, with specific focus on their English Language and Literature, Mathematics and Combined Science work.
- In addition they must choose one GCSE subject from the following list as part of their extended core – History, Geography, French or Spanish.
- These students study two additional courses from the optional subjects list.

Specific extra core subjects:

One small group of students who receive support in our Cedar Base will have further additional time in English, Maths and Science and other personalised learning support to help them achieve their best in year 10 and 11.

These students study two additional courses from the optional subjects list.

Another small group of students **who have been identified by the Inclusion and Learning Support Manager and Head of Year as requiring further support** will receive personalised learning support to help them manage all the demands of Key Stage 4 learning and the homework involved.

These students study three additional courses from the optional subjects list.

Heritage / Home Languages

Please note – any students who are fluent (both verbally and written) in a home language that can be taken at GCSE can do so however:

They must attend P6 home languages lessons once a fortnight in year 10 and take the GCSE exams at the end of year 10.

Students who wish to do this must also complete a yellow Home Languages Application Form and hand it in with their main progression routes form to their tutor by **5th March**.

So... what about the options?

- There are a large range of optional subjects available to all students in addition to their core subjects.
- Information on all of these subjects and the core subjects can be found on the FROG site which you have been set as Homework by me today: [“Key Stage 4 Progression Guide 2019 and subject choices form”](#)

GCSE and BTEC Grades

- The GCSEs you will take will be graded on the 9-1 grading system, with 9 being the highest grade. This will be familiar to you as we use this now in Key Stage 3.
- The BTEC Tech Award courses are graded Distinction*, Distinction, Merit, Level 2 Pass and Level 1 Pass, Merit or Distinction

Grading comparisons:

“New” GCSEs (9-1 GCSEs)	BTEC Tech Awards
9	Level 2 Distinction*
8	
7	Level 2 Distinction
6	Level 2 Merit
5	Level 2 Pass
4	
3	Level 1 Distinction
2	Level 1 Merit
1	Level 1 Pass

So... What must I remember?

- You **must** read the whole FROG site carefully and should follow the guidance to help you make choices – paying really close attention to any entry requirements..
- You **MUST** fill in online then print, sign and hand in your forms by **Tuesday 5th March** at the latest.
- You **MUST** hand it in to your Tutor who will hand the whole pack of forms from your group to Ms Simmons by the end of the school day on that Tuesday.
- *Any student who hands their form in later than that date must hand it straight to Ms McKenna BUT they will not necessarily get the courses they want!!!!!!!*

**”It's choice - not
chance –
that determines
your destiny”.**

Jean Nidetch

Tuesday

5th

March



Your future success starts here.....

Good Luck Girls!

XXX