Year 8 Aspirations Evening

Mr A Uddin
Mr G Thorpe
Ms P Simmons
Ms S Sawyerr
Ms H Dukes
Ms R Doherty
JLT
POP

A copy of this presentation will be emailed to parents tomorrow

Thursday 18th October 2018
Introducing the Ricards Lodge Governing Body

Mr Greg Thorpe
Parent Governor
It would be good to know who the Governors are.

I’m not really sure what the Governors do.

I’d like to hear more about what the Governors discuss and decide.
GOVERNORS HAVE A STRATEGIC LEADERSHIP ROLE

Ensure there’s a clear **vision**, ethos and strategic direction for the school

Optimise the **educational** performance of the school and its pupils

Oversee the **financial** performance of the school

**EDUCATE SUCCESSFUL WOMEN OF THE FUTURE**
CHAIR OF GOVERNORS

Cllr Edward Foley

PARENT GOVERNORS

Mandy Doig-Moore
Carolyn Green
Wendy Rose
Julia Groom
Greg Thorpe

TEACHER GOVERNORS

Alison Jerrard
Emma Day
Claire McKenna

CO-OPTED GOVERNORS

Ginny McKay
Andy Alty
Cllr Najeeb Latif
Chris Roberts
GOVERNOR PRESENCE

Aspirations Evening

School events

Termly parent mail
Year 8

To be the best year group, EVER!

Mr A Uddin
Head of Year 8

@RicardsYear8
Going Digital

Frog
Attendance
Correspondence
Organisation

We are the…
We love our…
Practice makes….
The year to build your 360 degree self
Academic Athlete
Marginal Gains

Focus on the small details that make a big difference

- Join clubs
- Experience extra-curricular activities
- Build your confidence
- Look after your well-being
Well-Being

- Sleep
- Diet
- Study habits
- Downtime
- Exercise

Please contact the school if you are concerned about your daughter’s well-being.
“Courage doesn’t always roar. Sometimes courage is the little voice at the end of the day that says I’ll try again tomorrow.”

Mary Anne Radmacher
RDC
Ricards Dance Collective
Good Learning Habits

Ms P Simmons
Deputy Headteacher
Learning Pyramid

(Average Learning Retention Rates)

Teaching Others: 90%
Practice By Doing: 75%
Discussion Group: 50%
Demonstration: 30%
Audio Visual: 20%
Reading: 10%
Lecture: 5%
Getting into good learning habits now…

- Homework routines – getting it done when set wherever possible.
- Planning ahead – use the curriculum maps on FROG
- Preparing their own questions
- Doing their own research
- Library use / school and local
- Study buddies
- Using effective online learning tools
Finding her learning “hook” now…

- How does she learn best?
- What does she “love doing”?
- Joining clubs – trying something new or developing her skills further.
- Finding what will be her passion for her future.
- Career research – widening her horizons beyond the job roles she may know about through family and friends – but they're a great place to start 😊.
Ms S Sawyerr
Assistant Headteacher
The Element

How can every student discover and develop their unique talents and abilities?

“We don’t grow into creativity, we grow out of it. Or rather, we get educated out of it.”
Sir Ken Robinson
Trips and Visits
Extra Curricular

Dates:

Wednesday 12th December at 5pm

Thursday 13th December at 5pm

Friday 14th December at 7pm
<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Location</th>
<th>Staff</th>
<th>When</th>
<th>Start Date</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Basketball</td>
<td>Sports Hall</td>
<td>LGI</td>
<td>Lunchtime</td>
<td>Sep-18</td>
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<td>Chess Club</td>
<td>A22</td>
<td>MH</td>
<td>Lunchtime</td>
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<td></td>
<td>KS3 German Language Club</td>
<td>A1</td>
<td>CDR/MKE</td>
<td>Lunchtime</td>
<td>Sep-18</td>
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<td>Backstage Club</td>
<td>Green Room</td>
<td>CHA</td>
<td>Lunchtime</td>
<td>24th Sept</td>
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<td>Beauty and the Beast Dance Rehearsals - Cast</td>
<td>RLS</td>
<td>NSI/SW</td>
<td>Lunchtime &amp;</td>
<td>Sep-18</td>
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<td></td>
<td>Orchestra</td>
<td>A27</td>
<td>JK</td>
<td>After School</td>
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<td>Music Rehearsal &amp; Coursework</td>
<td>Practice Rooms and A27</td>
<td>JK/JAL/JF and CM</td>
<td>After School</td>
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<td>Tuesday</td>
<td>Badminton</td>
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<td>Rowing</td>
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<td>The Ricardian Newspaper Club</td>
<td>B1</td>
<td>EMA</td>
<td>After School</td>
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<td>Keyboard Club</td>
<td>A17</td>
<td>JK/JAL and CM</td>
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<td>Geography KS3 Catch up</td>
<td>A20</td>
<td>HW</td>
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<td>Sep-18</td>
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<td>Junior Step into Dance</td>
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<td>After School</td>
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<td>Ricards Band</td>
<td>A27</td>
<td>JF/JAL</td>
<td>After School</td>
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<td>Wednesday</td>
<td>Oxfam Youth Ambassadors</td>
<td>A21</td>
<td>CS</td>
<td>Lunchtime</td>
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<td></td>
<td>Beauty and the Beast Rehearsals</td>
<td>Hall &amp; RLS</td>
<td>JR/ZVM/CHA/JAL/JK/JF/NSI/SHA</td>
<td>After School</td>
<td>Sep-18</td>
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<td>An Artist in Time - KS3 Art Club</td>
<td>B9</td>
<td>MMC/Art Reps/DoE</td>
<td>Lunchtime</td>
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<td>Guitar Club</td>
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<td>History Book Club</td>
<td>A21</td>
<td>CS/RM</td>
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<td>Knitting And Crochet Club Year 7 and previous</td>
<td>B10</td>
<td>ME/EG</td>
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<td>Archaeology Club</td>
<td>TBC</td>
<td>DKE</td>
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<td>Eco Warriors</td>
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<td>HW/RRB</td>
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<td>Thursday</td>
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<td>Netball</td>
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<td>Volleyball</td>
<td>Sports Hall</td>
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<td>KS3 French/Spanish Language Club</td>
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<td>SMV/RWI</td>
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<td>Art Cafe - KS3 Art Catch up Club</td>
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<td>SAR/AA/MSM</td>
<td>After School</td>
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<td>Reading Club (Week 1 only)</td>
<td>A11</td>
<td>RLB</td>
<td>Lunchtime</td>
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<td>Friday</td>
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<td>Hockey (Gum Shield Recommended)</td>
<td>Astro</td>
<td>HD</td>
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<td>Chamber Choir</td>
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<td>KS3 Film Club</td>
<td>A19/A20</td>
<td>Year 11</td>
<td>Lunchtime</td>
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<td>Japanese Culture and Manga Club (Week 1 only)</td>
<td>B20</td>
<td>MSM</td>
<td>Lunchtime</td>
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The Future
Ms H Dukes
Head of PE
High Fitness Scores = High Academic Scores

Research of 3 Million Children in Schools in California and Texas
Endorphins
Sitting down quietly

20 minutes moderate exercise
Extra Curricular Clubs

Netball
Football
Yoga
Hockey
Rugby
Trampolining
Badminton
Cricket
Volleyball
Tennis
Athletics
Benchball
Basketball
Athletics
Rounders
Commitment
Focus
Time management
Resilience
Challenge
Ms R Doherty
Head of PSHE
‘First Give’ at Ricards Lodge High School
What is First Give?

Help young people to give their time, tenacity and talents to improve their local communities.

Build a new generation of motivated and empowered young people.

Take action to support local charities address social issues.
Why do we run this programme?

1. Ignite a spark of social conscience in young people
2. Develop key professional skills in young people such as: teamwork; research; public speaking and leadership
3. Build a culture of giving in future generations
4. Grow the commitment of charities to engage with young people for the good of the sector as a whole
First Give 2017

8 tutors groups supporting organisations tackling domestic abuse, cancer and mental health related concerns

Winning tutor group 8NK, were awarded £1000 to support The Brain Tumour Charity
Raising Social Awareness
First Give 2017
First Give 2018

Bigger final with invitation to parents and carers of all students.

Support of more local charities.

Invitation of local media.

Introduction of student mentors for following year.
JLT
Junior Leadership Team
The Importance of Extra Curricular Activities

- New experiences
- Make new friends
- Broaden learning
- Physical activity
Extra Curricular Activities for everyone at Ricards Lodge
POP
Peer Outreach Programme
What is POP?

Peer Outreach Programme

60 Year 10 and Year 11 students

Work in Cedar Base, tutor rooms and school quad

Help students struggling with any problems regarding their school or home life

Offer support and advice, applying both personal experience and training
How does POP benefit students?

In order for each student to ensure they are reaching their full potential in the classroom, we believe it is vital they aren't dealing with additional pressures and stress that may prevent them from focusing fully on their education.

POP aims to relieve the worries faced by students and ensure the school community is both a friendly and happy place thus promoting an excellent environment for learning and growth.

POP bridges a gap between staff and pupils and enables student to access the help they need without having to speak with a teacher.

It makes students feel safer at school knowing there are students there to talk to them at lunchtimes regarding any issues or challenges they may face.

It builds confidence and trust.

Being a member of POP brings opportunities to develop organisation and communication skills.
Our experiences

Lucie

- POP member
- Drama

Hannah

- POP Member
- Model UN

Isobel

- POP member
- School productions
Alliana and Dejenay

*Man in the Mirror*
Year 8 Key Dates

Autumn TTR: **Friday 7\textsuperscript{th} December 2018**

Spring TTR: **Friday 22\textsuperscript{nd} March 2019**

Parents Evening: **Tuesday 21\textsuperscript{st} May 2019**

Summer Examinations: **Week Commencing Thursday 25\textsuperscript{th} April 2019**

Summer Full reports: **Friday 7\textsuperscript{th} June 2019**