

Ricards Lodge High School – Annual Access Plan 2021-2022

Year	Action	Strategies	Responsibility	Success Criteria	Resources
Physical Environment	1. Ensure appropriate training for staff to teach/support students with different disabilities / medical needs.	Review of need and access appropriate INSET.	TA/AT	Staff trained and confident to meet needs of disabled students and those with medical needs.	Time/ INSET
	2. Review layout of all teaching areas to ensure that students with disabilities have full access when teaching with Covid restrictions.	Each department to review its own areas.	HODS	All teaching areas accessible to disabled students.	Time
	3. Review of access arrangements for examinations	Review of areas and arrangements	NBL/EL/TA	Students can access designated areas to meet requirements	Furniture and equipment budget

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Access to information and resources	1. Review access to ICT for students with disabilities/ medical needs.	Seek advice from specialists	SGR	Disabled/students with medical needs have appropriate ICT based resources and support	Capitation
	2. Review suitability of classroom furniture and resources for disabled /students with medical needs	Advice from specialists	CBU/NBL/TA	Furniture/ signage is all appropriate for disabled/students with medical needs.	Classroom furniture budget.
	3. Ensure students understand new Covid regulations, requirement and recommendation	Constant re-enforce messages / Seek advice	All staff SEN team	Students comply with new requirements.	Assemblies. Weduc notifications. Specialist resources.

Access to the whole school	1. Provide positive encouragement for disabled/students with medical needs to take part in extra curricular activities in person and online	Facilitate targeted participation.	All staff	Disabled/students with medical needs participating in full range of extra curricular activities.	Equipment as required
	2. Ensure that all curriculum areas give positive and aspirational view of students diversity.	Departments to review departmental handbooks and teaching materials	NS/HODS/All staff	All Curriculum areas present positive view of disabled people or those with medical needs.	Time